

AQAR 2019-20

7.2 Best Practices

Best Practice-1:

TITLE: Improving academic performance for moderate students

Objective of the Practice:

- To impart normal learning practice for moderate students
- To accomplish anticipated academic performance
- To empower the moderate students to finish the degree within the specified time
- To empower the moderate students to meet all requirements for placement drives

The Context

In consistently around 30% of students were discovered to be qualified in higher secondary education with below half in their total. This influences their academic performance which affects college and individual department academic objectives. Subsequently, in every department, the students with below 60% marks in higher secondary education are distinguished as moderate students. To empower the moderate students to adapt to the Anna University courses and to perform better, the Institution have started extraordinary training class for moderate students

The Practice:

- Mentoring and checking the moderate students subject wise and ability of the concepts is talked about in the class.
- Guiding Special Coaching classes for moderate students between 3p.m. to 4 p.m. week days and at 11a.m. to 12.30 pm on Saturdays to improve their presentation.
- Guiding intermittent tests during 3.00 p.m. to 4.00p.m. on week days
- Tasks are given on themes, which are repeated regularly in university examination.
- Preparing on repeated and most expected university questions.
- Instruction given well in advance about the portion for internal examinations.
- Appropriating and talking about answers with moderate students after completing the internal examinations.
- Pointing on academic and personal matters

Evidence of Success:

- Our students have exposed improvement in their academic performance
- students have effectively finished their courses in the specified time. It can be seen that there is an improvement of 25 % of students have finished their program during the academic year 2018-19.
- The students have educated time management to finish their course.
- The achievement rate in the final exam has been improved after the conduct of moderate students' class

- It is perceived that there is significant progress in the pass percentage moderate students

Best Practice-2:

TITLE: Placement training programs and training for competitive examinations

Objectives of the practice:

- To inspire most extreme number of students to enroll in training and placement cell
- To prepare the students to get complete the placement test and evaluation
- To build the quantity of students placed during every year
- To prepare the students to meet competitive assessments positively

The context:

The opportunities set by the companies continue to change step by step. The present innovation world is extremely unstable. This is demonstrated in the field of IT where greater part of our college placements occur. To address the issue of un-employability, high unstable of innovation we need to give more attention on eternal upgradation of skills. The training program that we plan and convey centers around relational skills, aptitude, softskills, center competency, programming basics, progressed programming and so on. The adequacy of the training program estimated utilizing different outsider appraisals.

We have planned our placement program as given below, so all hard & soft skills preparing are planned judiciously on each of the four years of the training.

- I year–Communication Skill development
- II year - Placement training on soft and hard skills
- III year –Boot camps
- IV year – Placement

The practice:

The department of training and placement designs and implements training programs, appraisals, and others support accomplishments. Here is the list of activities that we convey to our students. Here is the list of programs that we deliver to our students.

- Soft-skills training program
- Infosys campus connect program
- Aptitude training program
- Boot camp on Python Programming
- Top Coders event
- InfyTQ certification training program
- The department-specific technical training program
- Wipro TalentNext J2EE training program (JAVA, DS and Oracle)

Evidence of Success

We can see revolution in the students' expertise level post-execution of these practices. We had the option to see improvement on

- Improvement of practical thinking ability
- Quicker critical thinking capacity
- Improvement on the certainty level
- Continuous learning and practice
- Development on the self-confidence level

- Number of students placed in the reputed organization has shown progress